



22 September 2022
001/Par/22

Dear Senior Section Parents,

Welcome to the new school year.

As we are now beginning the start of an academic year which we hope will be 'in school' throughout and not online, there are some measures we are taking to close the gap in learning resulting from the disruption of the last two and a half years. Core subjects English, Mathematics and Arabic have all been baseline tested in September and these results together with the National Agenda progress results and the formative assessment of the teacher have been analysed by the Academic Deputy Head Ms Lisa and myself. As a result the groups will be more loosely banded to allow teacher differentiation techniques to maximise the students' potential. Some students will have interventions and be given additional tuition in very small groups with a teacher to ensure that they understand the material and if required they revise the work for the areas they found challenging.

In Grade 7 & 8 the Mathematics groups are banded extension, core, and support however we are very aware that students who are now in school may progress rapidly and will monitor their progress and if necessary move their group. Each student will be made aware of their target, and we will inform parents of these.

Grade 9 & 10 Mathematics are divided into two groups and again their progress monitored closely. The GCSE has two levels, Higher and Foundation and if students apply themselves and reach the standard for higher they will be entered for this irrespective of the group they are in.

New groups in Mathematics will operate from Monday 26th September.

The same process will operate in INST for G7 & 8 and English Grade 9 & 10.

The week after half term we will issue a six week coloured coded learner analysis report to inform you and give some baseline information using National Agenda data so you can make a comparison.

As a school we are very aware that the pandemic has impacted our students and we are now applying ourselves in partnership with families to close the gap and improve on learning.

Thanking you for your kind attention.

Regards,


Jan Brettingham Ms
Head of Seniors/ Principal

